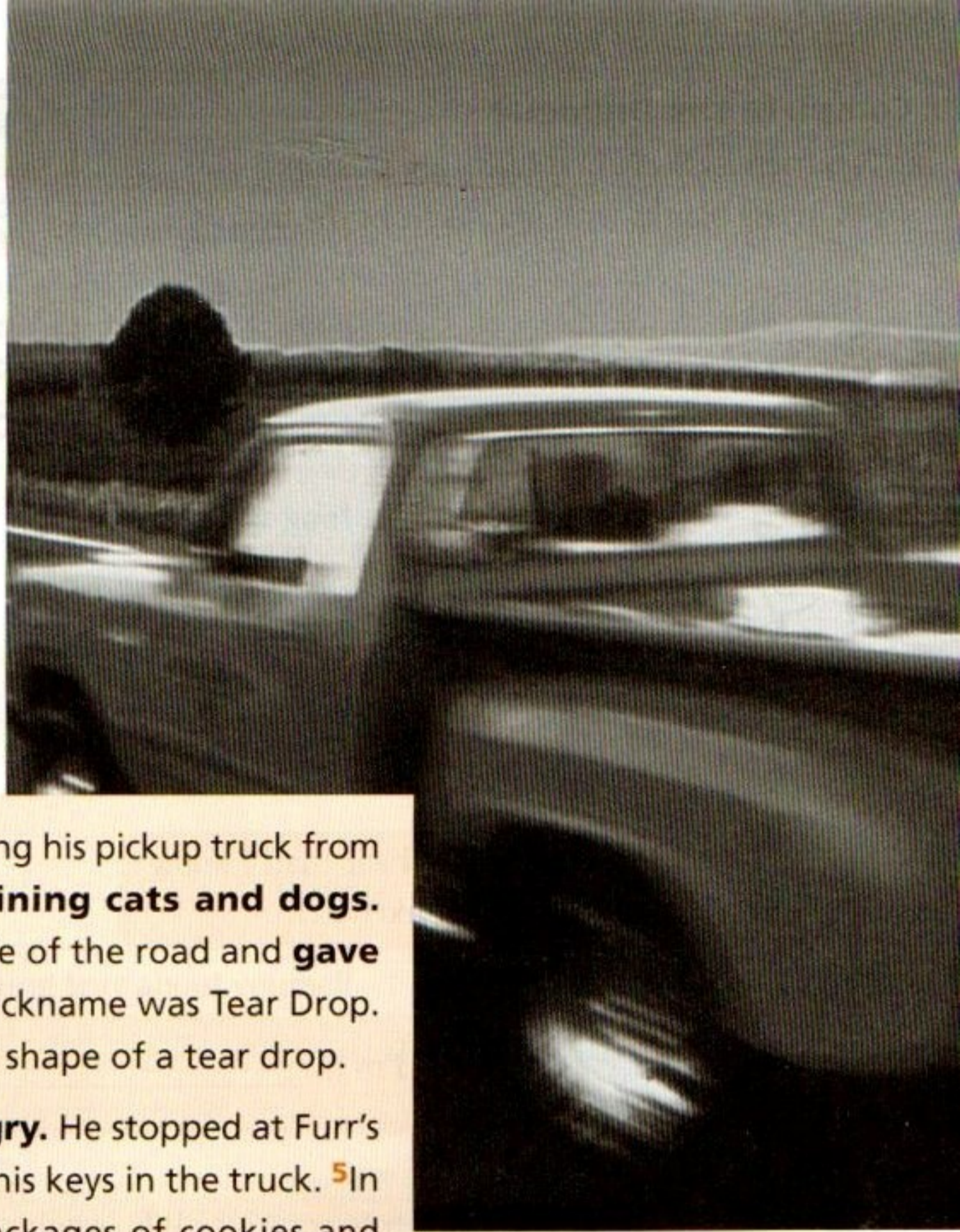


13 Shoplifter Gets a Dose of His Own Medicine



1. Quick Reading

Look at the pictures on page 59.

What is the story about?

Now read quickly to get the main idea.

SANTA FE, NM, USA ¹A man was driving his pickup truck from Colorado to New Mexico. It was **raining cats and dogs**.

²The man saw a hitchhiker on the side of the road and **gave him a lift**. ³The hitchhiker said his nickname was Tear Drop. Under his left eye was a tattoo in the shape of a tear drop.

⁴**After a while**, the driver **was hungry**. He stopped at Furr's Supermarket, leaving Tear Drop and his keys in the truck. ⁵In the supermarket he took several packages of cookies and chips and hid them in his coat pockets. **In a hurry**, he walked toward the exit without paying. ⁶But the store manager **caught him red-handed**. "I saw you **shoplift**." "Give me that food," he said. ⁷The manager then escorted him out of the supermarket.

⁸They came out **just in time** to see Tear Drop **taking off** in the pickup. The police are still looking for Tear Drop.

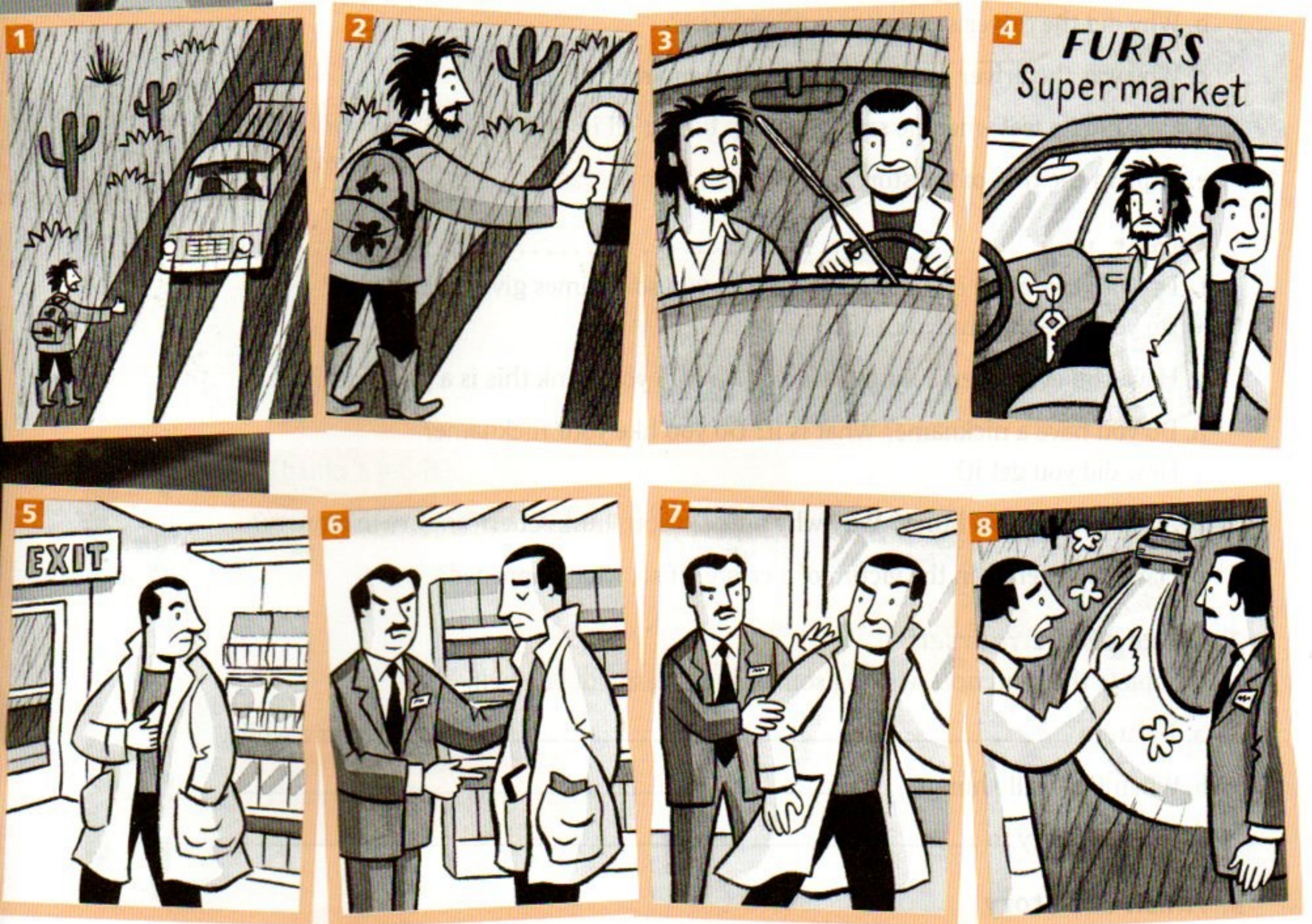
New idioms and expressions

get a dose of one's own medicine	get the same bad treatment you give other people
rain cats and dogs	rain very hard
give someone a lift	give someone a ride in a car or truck
after a while	later; a short time later
be hungry	have an appetite; want to eat
in a hurry	rushed; need to move quickly
catch someone red-handed	catch someone who is committing a crime
shoplift (something)	steal (something) from a store
(just) in time	(just) before the last minute; (just) before the deadline
take off*	leave a place (by car, on foot, or by plane)

*phrasal verb (see Lexicon and Appendix D)


 **2. Listen**

Cover the story and look only at these pictures. Listen to the story two or three times.



3. Read the Story

Now read the story carefully. Pay special attention to the idioms so that you're ready for Exercise 4.

 **4. Listen and Complete**

Close your book. Listen to the story again. When the tape or your teacher pauses, try to complete the idiom.

5. Tell the Story

Cover the story and look at the pictures above. Tell the story using as many idioms as you can.

- First, work with the whole class to retell the story.
- Then tell the story to a partner or small group.

6. Answer the Questions

About the story.....

- How was the weather when Tear Drop was trying to get a lift?
- Why did the driver stop at the supermarket?
- Why was the driver in a hurry in the supermarket?
- How did he feel when he saw Tear Drop taking off in his pickup?
- Explain the title of the story.

About you.....

- Do you have a car or a pickup truck? Do you sometimes give friends a lift?
Do your friends give you a lift?
- Have you ever given a lift to a hitchhiker? Do you think this is a good idea?
- Do you have a nickname? What is it? Do you like your nickname?
How did you get it?
- Are you often in a hurry? Why/why not? Do you think Americans are in a hurry?
- Have you ever been the victim of a crime? If so, what happened?

7. Write about Yourself

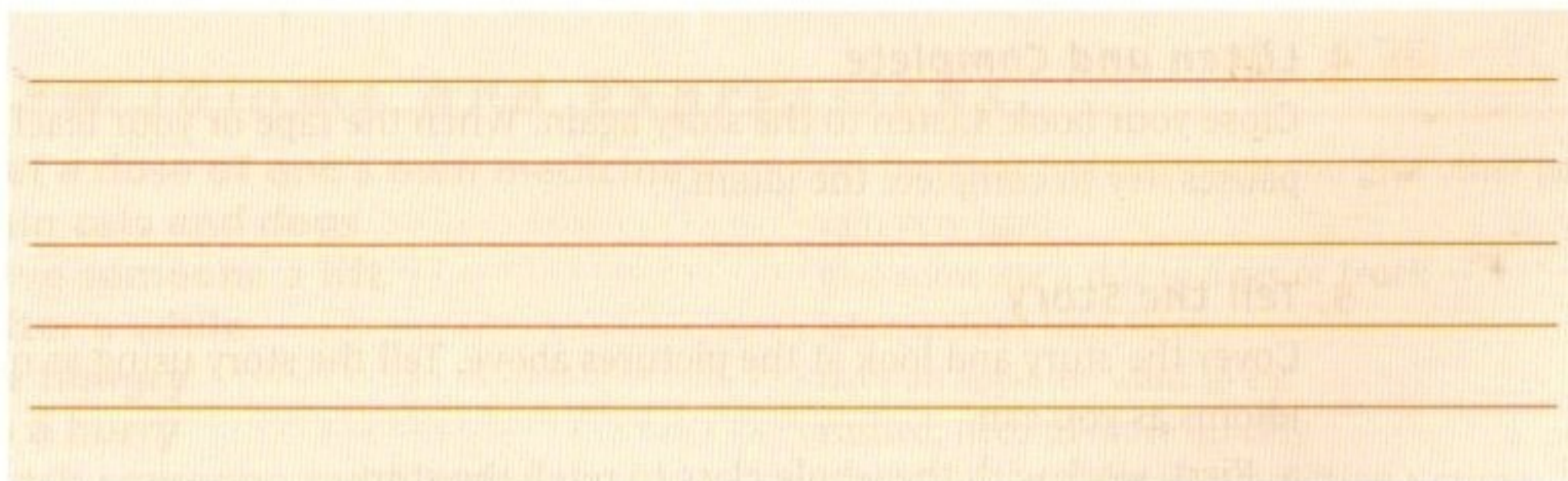
Complete the sentences, writing something true about yourself.

- I plan to _____ after a while.
- When I'm really hungry, _____.
- I'm in a hurry to _____.

8. Finish the Story

Work with a partner. Write an ending to the story. What happened to Teardrop?
What happened to the shoplifter? Use at least three idioms from the unit.

9. Take a Dictation



10. Complete the Dialogue

a. Two friends, Mei and Jill, are getting ready to leave work at the end of the day. Fill in the blanks with idioms from the box.

- a while
- I'm hungry
- raining cats and dogs
- in a hurry
- give me a lift
- just in time



Jill, I was looking for you!
Can you (1) _____ home?

Oh, sure, Mei. You found me
(2) _____.
I'm leaving right now.



Thanks a lot. It's
(3) _____ out there.

Wow, you're right! What a downpour! My
pickup is right there. Let's **run for it!***



This rain is **the pits.****

Yeah, it's awful. I'll turn on the heater. You'll warm
up after (4) _____. We could stop at
Bob's Burgers if you're not (5) _____.
They have a drive-through window.



Great idea! I didn't have time to eat lunch
today, so (6) _____.

* run for it: run quickly for safety (informal)

** the pits: very, very bad (slang)

b. Work with a partner. Role-play the dialogue together.